

# Minnesota Writing Project

--- Demonstration Lesson Template ---

**Title of lesson:** How to create a video Podcast

**Suggested grade/age:** K- 12      **Approximate time needed to complete lesson:** 2 hours

(or class periods)

**Learning objective(s) and significance of lesson:**

(Why is this lesson important in the development of your students' skills or knowledge? What do you want students to learn or be able to do? What "best practice" does this lesson incorporate?)

**This lesson was designed to facilitate and inspire student learning and creativity.** I want my students to create a video Podcast after creating a final project, like a poem. **The best practice of this lesson is that it is hands on, engaging, motivating.** It builds on student interests. It integrates multiple elements of writing including visuals and auditory. It has a practical real world application and it is naturally differentiating to all types of learners.

**Brief summary/outline of lesson:**

(What steps do you take to implement this lesson in your classroom? Where is this lesson located in the school year or unit—beginning, middle, end? Does this lesson scaffold or build to a culminating assessment or demonstration of learning?)

**This lesson is designed to be at the end of a unit as a culminating project or assessment.**

**Step one: open GarageBand software**

**Step two: create new Podcast episode**

**Step three: save as \_\_\_\_\_**

**Step four: click on male or female voice**

**Step five: click on the red button to record vocal track and hit "play" to stop recording**

**Step six: click on jingles; click on the "eye" and choose a jingle; drag it into the track**

**Step seven: click on podcast track; click on media browser for I Photo to open**

**Step eight: double click on Safari Internet; go to Google images; hit control click and add images to I Photo library**

**Step nine: Add images from I photo library to the Podcast track. Arrange the pictures in the order you want and match the vocals so the pictures are in order.**

**Step ten: click on the Podcast track, view/hide track editor click on "scissors" and select a Podcast episode image**

**Step 11: share Podcast to I tunes or export Podcast to a disk**

**Related Resources:**

(What technology, articles, books, or supplies do you recommend?)

Soloman, Gwen, and Lynne Schrum. web 2.0 new tools, new schools. Washington D.C.: International Society for Technology in Education, 2007.

**Possible extensions or adaptations for different purposes/student needs:**

**Start with garage band in earlier elementary and then move to I Movie in later grades. This is great for Ell students. They don't need to have perfect grammar or spelling to complete this.**

**Staff development**

**Public service announcements on school and social issues students care about.**

**Radio diaries like those on NPR.**

**After literature circles**

**Read aloud of a class book**

**Teaching ethical values**

**Presentations of social studies units**

**Another way of keeping parents informed of procedures and context**

**A tool in instructions for content and directions or procedures**

**A tool to use when you have a sub**

**Foreign language podcasts**

For additional information, contact:

Lisa Vogel: lisa.vogel@spps.com